

# Quality Indicators for Assistive Technology in Post-Secondary Education (QIAT-PS)

A Collaborative Project from  
the Great Lakes and  
Southwest ADA Centers.



# Quality Indicator Areas

- Awareness and Eligibility
- Planning and Implementation
- Evaluation of Effectiveness
- Administrative Support
- Professional Development and Training

*5 Quality Indicator Statements Per Area*

*[www.qiat-ps.org](http://www.qiat-ps.org)*



# Pilot Study of Assistive Technology (AT) Service Delivery

- National Survey (2009, 2015) of Students or Recent Graduates with Disabilities on AT Use/Importance
- Institutional Self Study on AT Service Delivery with 20 Post-secondary Institutions
- Developed and Utilized the QIAT-PS Campus Self-Evaluation Matrix

# Campus Self-Evaluation Matrix Tool

## Campus Self-Evaluation Matrix

QIAT-PS is a set of quality indicators for assistive technology in Post Secondary education. The self-evaluation matrix is to measure the effectiveness of assistive technology service delivery in your school. You may have your responses emailed by section or you can save responses and receive a complete report if you have created an account.

[Show options](#) / [Hide options](#)

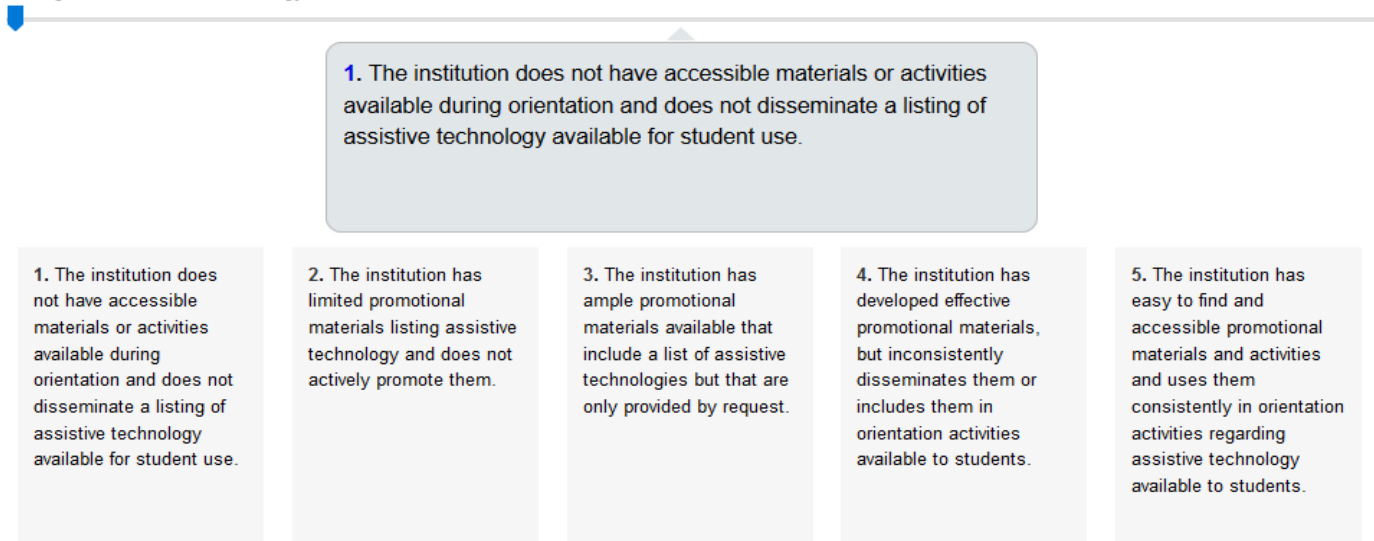
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### Awareness and Eligibility

← Less Promising      More Promising →

1. **Indicator:** The institution has and disseminates promotional materials and conducts student orientation activities that are accessible to all students during orientation, including a list of assistive technology available.



1. The institution does not have accessible materials or activities available during orientation and does not disseminate a listing of assistive technology available for student use.

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2. The institution has limited promotional materials listing assistive technology and does not actively promote them.

3. The institution has ample promotional materials available that include a list of assistive technologies but that are only provided by request.

4. The institution has developed effective promotional materials, but inconsistently disseminates them or includes them in orientation activities available to students.

5. The institution has easy to find and accessible promotional materials and activities and uses them consistently in orientation activities regarding assistive technology available to students.

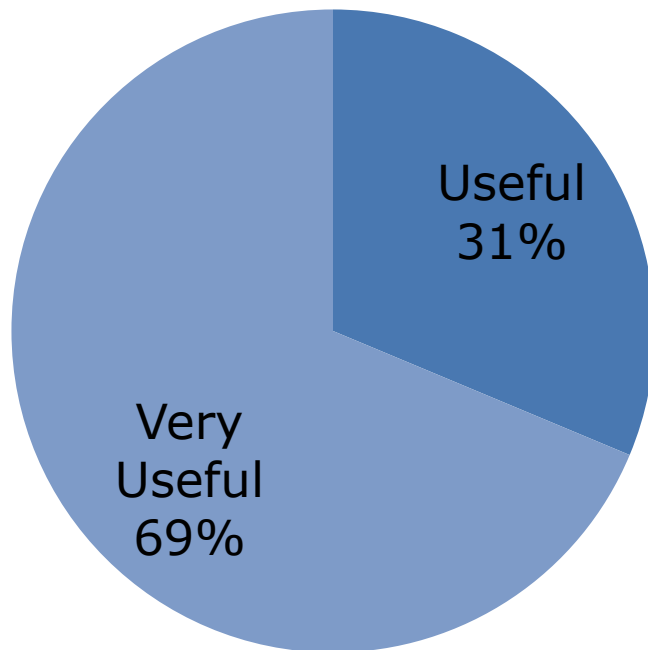
# Participating Institutions

- Arizona State University – Tempe, AZ
- Arkansas State University – Jonesboro, AR
- Augsburg College – Minneapolis, MN
- City Colleges of Chicago – Chicago, IL (7 Campuses)
- Joliet Junior College – Joliet, IL
- Lamar University – Beaumont, TX
- Lone Star College System – Woodlands, TX (3 Campuses)
- Miami University – Oxford, OH
- Minnesota State University Moorhead – Moorhead, MN
- Northland Community and Technical College – East Grand Forks, MN
- Sante Fe College – Gainesville, FL
- University of Arkansas – Fayetteville, AR
- University of Arkansas – Little Rock, AR
- University of Wisconsin-Whitewater – Whitewater, WI
- Wabauunsee Community College – Sugar Grove, IL



# Indicator Validation Results

## Validation Survey



- More clearly developed and identified for students to understand what is available with some increase in services.
- Our Accessible Technologies Committee has been evolving quickly this year. The QIAT survey helped us look at, and document, our accomplishments.
- QIAT-PS gave us more awareness and more intentional AT service delivery
- We now have a web page devoted to Assistive Technology and have invested in several pieces of software and hardware to equip a lab for students.

# Implications and Recommendations

Based on the pilot project study, it is recommended that further research be conducted in the following areas:

- *Explore outcomes and the impact of students using Assistive Technology in Post-Secondary settings.*
- *Identify and address gaps in the AT Skills of incoming students with disabilities.*

# Acknowledgement

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