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# Parents with Disabilities in Child Welfare Agencies and Courts

**Question**: How many parents with disabilities are there in the United States?

**Answer**: There are over four million parents with disabilities in the U.S. (National Council on Disability, 2012).

**Question**: What are some of the risks parents with disabilities face in the child welfare system?

**Answer**: Parents with disabilities are at a higher risk of being referred to child welfare services. Once a part of the system, they are more likely to lose their parental rights. Individuals with disabilities who are seeking to foster or adopt a child also encounter significant barriers.

**Question**: What must child welfare agencies and courts do to prevent discrimination against parents with disabilities?

**Answer**: Child welfare agencies and courts must have policies, practices and procedures to prevent discrimination against parents with disabilities in the child welfare system.



## **Programs and Services**

Question: What do the ADA and Section 504 of the Rehabilitation Act of 1973 require child welfare agencies and courts to provide?

**Answer**: The ADA and Section 504 require child welfare agencies and courts to provide full and equal access to their programs, services and activities, including:

- Investigations
- Witness interviews
- Assessments
- Provisions of in-home services
- Removal of children from their homes
- Case planning and service planning
- Visitation
- Guardianship
- Adoption
- Foster care
- Reunification services
- Child welfare hearings
- Custody hearings
- Proceedings to terminate parental rights

Reasonable Modifications to Policies, **Practices and Procedures** 



Question: What are child welfare agencies and courts required to do to make programs and activities fair and equal to parents with disabilities?

**Answer**: Child welfare agencies and courts must make reasonable modifications to their policies, practices and procedures to ensure equal access to their programs and activities unless the modification would result in a fundamental alteration. For example, a child welfare agency may provide a course on parenting skills that is offered on a weekly basis. A parent with an intellectual disability may learn skills through repetition and a class that meets once a week may not be sufficient to meet his or her learning needs. As a result, an agency could modify the training to include multiple classes over a longer period of time to meet this parent's needs.

#### **Effective Communication**

Question: What must child welfare agencies and courts do to provide effective communication for parents with disabilities?

Answer: Child welfare agencies, courts, and private organizations, such as an adoption agencies that contract with a child welfare agency, must provide appropriate auxiliary aids and services to ensure that individuals with speech, hearing and vision disabilities understand what is said or written and can communicate effectively. For example, courts must provide auxiliary aids and services to a parent who is deaf during a parental rights proceeding so that he or she can participate in the process in a similar manner to that of an individual who is not deaf. The agency or court must pay for auxiliary aids or services.



## **Individualized Assessment**

Question: How should child welfare agencies and courts evaluate parents with disabilities?

**Answer**: Child welfare agencies and courts must evaluate each case individually. For example, during an emergency investigation about removing a child from the home, the assessment must be based on facts and objective evidence, not on a stereotype that a parent with a disability is incapable of safely and adequately caring for a child.

## **Facility Access**

Question: What obligations do child welfare agencies and courts have for providing accessible facilities to parents with disabilities?

Answer: Child welfare agencies and courts must ensure that facilities are accessible to individuals with disabilities so they can participate in programs, services and activities. The agency or court does not need to make each of their existing facilities accessible; rather it must be able to provide its services, programs or activities at an accessible site. For example, if a parent who uses a wheelchair has court-ordered supervised visits with his or her child, a wheelchair-accessible visitation area must be provided.



# Parents with Disabilities in Child Welfare **How to File a Complaint**

Question: How does a parent with a disability file a complaint regarding disability discrimination by a child welfare agency or court?

**Answer**: If you believe you have been discriminated against, you may file a complaint with the Disability Rights Section in the Department of Justice by mail, fax or online. To file an ADA complaint by mail:

**US** Department of Justice

950 Pennsylvania Avenue NW

**Civil Rights Division** 

Disability Rights Section – 1425 NYAV

Washington, D.C. 20530

To file an ADA complaint by fax: (202) 307-1197

To file an ADA complaint online: http://www.ada.gov/complaint/

You may also file a complaint with the Office of Civil Rights at the Department of Health and Human Services (HHS). For information, visit

http://www.hhs.gov/ocr/civilrights/complaints/index.html



#### Resources

Protecting the Rights of Parents and Prospective Parents with Disabilities: Technical Assistance for State and Local Child Welfare Agencies and Courts under Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act (U.S. Department of Justice and Department of Health and Human Services): <a href="http://www.ada.gov/doj">http://www.ada.gov/doj</a> hhs ta/child welfare ta.html

For general information about civil rights and child welfare, visit the **Department of Health and Human Services** website at http://www.hhs.gov/ocr/civilrights/resources/specialtopics/adop tion/index.html

The Children's Bureau, in the U.S. Department of Health and Human Services, focuses on improving the lives of children and families through programs that reduce child abuse and neglect, increase the number of adoptions, and strengthen foster care. For information, visit http://www.acf.hhs.gov/programs/cb

Through the Looking Glass provides technical assistance to parents with disabilities on the legal process in child custody cases and with state child welfare, divorce and guardianship laws. For information, visit http://lookingglass.org/home

The National Disability Rights Network is a nonprofit membership organization that works to improve the lives of people with disabilities by guarding against abuse and advocating for basic rights and accountability. For information, visit http://www.ndrn.org.

The Association for Successful Parenting works to enhance the lives of families when parents have learning difficulties. For information, visit http://achancetoparent.net/.



The Americans with Disabilities Act National Network (ADANN) provides information, guidance and training on the ADA. For more information, call 1-800-949-4232 or visit our website at http://adata.org/. All calls are confidential.

#### References

National Council on Disability (U.S.). (2012). Rocking the cradle: Ensuring the rights of parents with disabilities and their children. Washington, DC: National Council on Disability. https://www.ncd.gov/publications/2012/Sep272012.

Original content was developed by the Pacific ADA Center, and is based on professional consensus of ADA experts and the ADA National Network.



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This information product was developed under NIDILRR grant numbers 90DP0021 and 90DP0015. However, the contents do not necessarily represent the policy of the Administration for Community Living, Department of Health and Human Services, and you should not assume endorsement by the Federal Government.

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